

STRATEGIC PLANNING FOR KZN by Nkosinathi SP Sishi, PhD HOD KZN

“EXTRACTS FROM THE STRATEGIC PLANNING TREJACTORY”

LEVELS OF COMPETENCY

- BASIC** - applies basic concepts and methods but requires supervision and coaching.
- COMPETENT** - independently develops and applies more advanced concepts and methods. Plans and guides the work of others, Performance analysis.
- ADVANCE** - understands and applies more complex concepts and methods, leads and directs people or groups of recognised specialists, able to perform in-depth analysis.
- EXPERT** - sought out for deep, specialised expertise, leads the direction of the organisation. defines model or theory.

PRIORITIES

- strategic capability and leadership
- programme and project management
- change management
- knowledge management
- service delivery innovation
- problem solving and analysis
- people management and empowerment
- client orientation and customer focus
- communication; and
- honesty and integrity.

WHAT NEEDS TO DONE

- (1) strategic interventions designed to promote effectiveness in the delivery of the education mandate – balance short- & long-term interventions
- (2) leveraging accelerated delivery through focus on:
 - performance management
 - accountability
 - remediation

REFERENCE TO OTHER STRATEGIC PLAN

TEN POINT INTERVENTION PLAN –MEC

- teaching & learning
- school leadership and management
- school governance
- timetabling
- literacy and numeracy

WAR EDUCATION FORUM – PREMIER

Culture of learning & teaching

Education Summit 2011

School leadership and management

ORGANISATIONAL FOCUS

“The Classroom”